Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

2024

Introduction

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

- **University Name:** University of Basrah
- **Faculty/Institute:** College of Nursing
- **Scientific Department**: Department of Community Health Nursing
- **Academic or Professional Program Name:** BSc in Nursing
- **Final Certificate Name:** BSc in Nursing
- **Academic System**: Courses
- **Description Preparation Date:** 05/10/2023
- **File Completion Date:** 31/03/2024

Signature:

Head of Department Name:

Lec. Dr. Firas A. Jassim

Date: 31/03/2025

Signature:

Scientific Associate Name:

Assist. Prof. Dr. Sundus B. Dawood

Date: 31/03/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Assist. Lec. Samaher S. Hameed

Date:

Signature:

Approval of the Dean

1. Program Vision

The College of Nursing at the University of Basrah seeks to match nursing colleges at the local and international levels by highlighting the quality of medical and nursing education and its reflection on its outputs from graduates who possess competence, excellence, and the ability to provide comprehensive nursing care in the field of community service in all aspects of health care, whether in primary health centers or in Hospitals. The college also seeks to distinguish itself among its counterparts through solid scientific research that provides solutions to society's problems in accordance with the vision of the University of Basrah.

2. Program Mission

Supporting health institutions with scientifically and practically qualified nursing staff capable of dealing with various medical conditions and providing effective, high-quality health services to improve and enhance citizen health.

3. Program Objectives

1- Preparing highly qualified university nursing staff who possess a high sense of responsibility to provide preventive, curative and rehabilitative nursing services to the individual and family.

2- Addressing the shortage of qualified nursing personnel, especially women, in the field of health services.

3- Developing the reality of nursing through conducting nursing research.

4- Strengthening the role and status of nursing staff in health institutions.

5- Striving to expand admission to both primary and postgraduate studies.

6- Striving to provide advanced scientific laboratories.

4. Program Accreditation

None

5. Other external influences

None

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	45	5		**Basic course**
College Requirements	Yes			
Department Requirements	Yes			
Summer Training	No			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2023-2024 / Third	308	Human Growth and development		
			3	6

8. Expected learning outcomes of the program

Knowledge	
Teach the students about stages of growth and development	

Skills	
Identify the major concepts of selected theories of development.	

Ethics	
Developing the student's skill and knowledge to know the factors influence the growth and development and to know about the Growth Chart	

9. Teaching and Learning Strategies

Lectures, Group Discussion, Group Projects, and Presentations.

10. Evaluation methods

Quizzes, monthly examinations, seminar and final examinations.

11. Faculty

Faculty Members					
Academic Rank	**Specialization**		**Special Requirements/Skills (if applicable)**	**Number of the teaching staff**	
	General	Special		Staff	Lecturer
Lecturer. Dr.	Nursing	Pediatric		Yes	
Assist. Lecturer	Nursing	Pediatric		Yes	

Professional Development
Mentoring new faculty members
Professional development of faculty members

12. Acceptance Criterion

13. The most important sources of information about the program
1. Sarin, J., & Bhargavi, C. N. (2022). Wong's Essentials of Pediatric Nursing: Third South Asian Edition-E-Book. Elsevier Health Sciences.
2. Hockenberry, M. J., Wilson, D., & Rodgers, C. C. (2021). Wong's essentials of pediatric nursing-e-book. Elsevier Health Sciences.

14. Program Development Plan
1- Increase the ability to know the factors influence the growth and development.
2- Increase the ability to know about the Growth Chart.

Program Skills Outline

Required program Learning outcomes

Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024/ Third	308	Human Growth and Development	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course description form

1. Course Name: Human Growth and Development	
2. Course Code: (PHR 308)	
3. Semester /year: Second semester 2023-2024	
4. Description Preparation Date: 31/3/2024	
5. Available Attendance Forms: Attendance only	
6. Number of Credit Hours (Total)/ Number of Units (Total): 45 hour / 5credit	
7. Course administrators name (mention all , if more than one name)	

Name: Nuha Saeed Kadhim   Email : nuha.kadhim@uobasrah.edu.iq

       Noor Salah Shareef

8. Course objectives

Course objectives	**At the end of the course the student will be able to:** 1. To know the stages of growth and development. 2. To know the factors influence the growth and development 3. To know about the Growth Chart 4. Identify the major concepts of selected theories of development. 5. Compare the major points of view related to the formulation of selected developmental theories. 6. Assess the relevance of selected theories of development to nursing care of children, adults, and old age. 7. Identification of newborn, Infant, Toddler, Preschool, School, Adolescent , and Adulthood stage.

9. Teaching and Learning Strategies

Strategy: Lecture, Group discussion, Writing Reports, Brain Storming

10. Course structure

Week	Hours	Required Learning Outcome	Unit or subject name	Learning methods	Evaluation method
1	3	The student should be able to understand the objectives of the lecture	Introduction to growth and development	Lecture, Brain Storming	Quiz
2	3	=	Measurement of growth and development I	=	=
3	3	=	Measurement of growth and development II	=	=
4	3	=	Theories related to human growth and development	=	=
5	3	=	Newborn stage	=	=
6	3		1st Midterm Examination		
7	3	=	Infant stage	=	=
8	3	=	Toddler stage	=	=
9	3	=	Preschool age stage	=	=
10	3	=	School age stage	=	=
11	3	=	2nd Midterm Examination		
12	3	=	Adolescent stage	=	=
13	3	=	Adulthood stage I	=	=
14	3	=	Adulthood stage II	=	=

15	3	=	Revision	=	=

11. Course evaluation

- 1st and 2nd Theoretical Examination = 20 %

- 1st and 2nd Practical Examination= 10 %

- Quiz = 5 %

- Seminar = 5 %

- Final practical Examination = 20%

- Final Theoretical Examination = 40%

- -

Total Score   **= 100%**

12. learning and Teaching Resources

Required text books (curricular books, if any)	No
Main reference (sources)	- Sarin, J., & Bhargavi, C. N. (2022). Wong's Essentials of Pediatric Nursing: Third South Asian Edition-E-Book. Elsevier Health Sciences. - Hockenberry, M. J., Wilson, D., & Rodgers, C. C. (2021). Wong's essentials of pediatric nursing-e-book. Elsevier Health Sciences.
Recommended books and references	No
Electronic references, websites	Google search